



TEAC-sponsored sessions for the
2010 AACTE Annual Meeting
Hilton Atlanta, Atlanta, GA
February 19 – 20, 2010

Friday, February 19, 2:00 p.m. – 3:15 p.m., Hilton Atlanta – Grand Salon A
EARLY INDICATORS OF PROFESSIONAL AND ETHICAL BEHAVIOR

Presenters: Dr. Laura G. Dorow, Professor of Education, and Dr. Lois A. Fisch, Professor of Education and Director of Teacher Education, *Utica College, Utica, New York*

Abstract. The presenters from a TEAC-accredited teacher preparation program will share and engage the participants in a critique of two instruments used by the program faculty to identify pre-service teachers' strengths and areas in need of improvement. The Teaching Strategy Survey identifies attitudes regarding appropriate instructional activities for inclusive classrooms. The Professional and Ethical Behavior Summary provides a framework for documenting students' ethical, caring, and competent professional behavior.

Saturday, February 20, 10:30 a.m. – 11:45 a.m., Hilton Atlanta, Grand Salon A
STRATEGIES FOR DEVELOPING COMMUNITIES THAT FOSTER A CULTURE OF INQUIRY

Presenters: *SUNY College at Plattsburgh, Plattsburgh, New York*

Dr. Robert Ackland, Associate Professor and Coordinator for the MST program areas

Dr. Aline Bobys, Associate Professor and Program Leader for Literacy Education

Dr. Heidi Schnackenberg, Associate Professor and Coordinator for the MSED program areas

Dr. David Hill, Dean of Education, Health, and Human Services

Abstract. Inquiry into the effectiveness of a teacher education program that leads to program improvements and contributes to the knowledge base on best practices in teacher education requires program faculty to work collaboratively. Faculty collaboration often runs contrary to the prevailing culture of a department organizational structure. This presentation will offer descriptions of several strategies for building a sense of community among teacher education faculty and departments that supports inquiry into the effectiveness of teacher education programs.

Saturday, February 20, 12:15 p.m. – 1:30 p.m., Hilton Atlanta, Grand Salon A
FOCUSING THE DIALOGUE ON PROGRAM REFLECTION

Presenter: Dr. Joe Lubig, Associate Professor of Education and Field Placement Coordinator, *Northern Michigan University, Marquette, Michigan*

Abstract: Understanding the processes by which faculty best reflect on the preparation of teacher candidates is critical to an authentic accreditation review. This session will present a self-study for program review emphasizing a collaborative conference protocol, emphasizing how successful program review can be conducted through the processes faculty model for teacher candidates and through the systems that teacher education programs have in place within the university and K-12 school settings.