



Appendix D: Program requirements

In Appendix D, the program faculty presents the program's standards and requirements for each license area option in the program. Typically, these include

1. Admission requirements,
2. Course requirements and standards,
3. Course titles and descriptions,
4. Requirements and standards for continuing in the program,
5. Graduation requirements, and
6. Requirements and standards for the state's professional license.

The way to represent these program requirements and show how they are related to the state's or a professional association's standards is to complete Table 7 for each program option, linking requirements to a state or association standard for teacher education.

In this table, the program is free to tailor the column headings to its particular requirements for each of its program options. For example, a program might have made the following provisions for subject matter knowledge in its program requirements for math teachers: adoption of state math standards (identified by number), adoption of the subject matter standards of NCTM, certain math courses (identified by prefix & number), field work requires math lessons and units, admission math aptitude test score, prerequisite math courses (identified by prefix & number), a portfolio requirements of work samples of math lessons and their assessment by the student teacher, exit survey on math preparation and knowledge, license test with math test sections (e.g., Praxis I & II). All of these requirements would be cited in the cells in the table below either directly and/or by reference to some other document. A program may have requirements of a different kind from those in the column headings above to address *Quality Principle 1*, etc. and these should be cited either by substitution or addition.

A separate table is needed for each program option that has separate and distinctive program requirements.

Table 7. Format for Appendix D for teacher education

TEAC <i>Quality Principle I</i> components	State standard number	Professional association standard number	Program option requirements that address <i>Quality Principle I</i> and state subject matter and pedagogical standards for _____				
			Required courses	Field work requirements	Admissions requirements	Portfolio requirements	Exit requirements
1.1 Subject matter knowledge							
1.2 Pedagogical knowledge							
1.3 Caring and effective teaching skill							
1.4.1 Cross-cutting theme: <i>Learning how to learn</i>							
1.4.2 Cross-cutting theme: <i>Multicultural perspectives</i>							
1.4.3 Cross-cutting theme: <i>Technology</i>							

Table 7. Format for Appendix D for educational leadership

TEAC <i>Quality Principle I</i> components	State standard number	Professional association standard number	Program option requirements that address <i>Quality Principle I</i> and state subject matter and pedagogical standards for _____				
			Required courses	Field work requirements	Admissions requirements	Portfolio requirements	Exit requirements
1.1 Professional knowledge							
1.2 Strategic Decision-making							
1.3 Caring and effective leadership skill							
1.4.1 Cross-cutting theme: <i>Learning how to learn</i>							
1.4.2 Cross-cutting theme: <i>Multicultural perspectives</i>							
1.4.3 Cross-cutting theme: <i>Technology</i>							

