

**TEAC-STATE PARTNERSHIP AGREEMENTS
IN TERMS OF REQUIRING THAT ALL OF AN INSTITUTION'S
PROFESSIONAL EDUCATION PROGRAMS BE TEAC-ACCREDITED**

STATE	MUST ALL PROFESSIONAL PROGRAMS BE TEAC ACCREDITED?	NOTES
California	NO	<p>Individual programs may seek TEAC or state review.</p> <p>The agreement specifies, <i>“TEAC audits will incorporate information from the institution’s educator preparation credential programs (program options); this includes, but is not limited, to teacher education, counselor education, administration and supervision, and other professional educator preparation programs. All educator preparation programs leading to initial or advanced professional credentials offered by that institution, but not selected for TEAC accreditation review, must seek approval from the CTC following state procedures. The accreditation of a credential program by TEAC does not substitute for state review.”</i></p>
Colorado	NO	<p>An institution may choose TEAC accreditation for one or more of its professional education programs. Colorado does not mandate that educational programs are nationally accredited.</p>
Louisiana	YES	<p>All programs must be accredited.</p> <p>The agreement specifies <i>“professional education programs...at the undergraduate and/or graduate level (s)...must follow a national accreditation process.”</i></p>

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<p align="center">Maine</p>	<p align="center">YES</p>	<p>Individual programs other than teacher education may seek TEAC or state approval.</p> <p>The agreement specifies, <i>“All other educator preparation programs leading to initial or advanced professional educator certification offered by that institution, but not selected for TEAC accreditation review, must seek MSBE program approval following the procedures as set forth in Title 20-A, Chapter 114, Purpose, Standards and Procedures for the Review and Approval of Preparation Programs for Education Personnel. Educator preparation programs for licensure include teacher, administrator and professional school personnel.”</i></p>
<p align="center">Massachusetts</p>	<p align="center">NO</p>	<p>Institutions may seek TEAC accreditation for individual programs.</p> <p>The agreement specifies that <i>“the sponsoring organization (SO) may use reports from other external accrediting agencies/organizations (e.g., CACREP, NASP, ASHA) as sources of evidence, but these will not substitute for adherence to TEAC standards and regulations.”</i></p>
<p align="center">Michigan</p>	<p align="center">NO</p>	<p>Options leading to initial or advanced teacher certification must be TEAC accredited.</p> <p>The agreement specifies that <i>“institutions are not required to seek national accreditation for their administrator preparation programs nor their programs in counseling, or school psychology, which are not initial teaching certification areas.”</i></p>
<p align="center">Nebraska</p>	<p align="center">YES</p>	<p>The agreement specifies that, <i>“If an IHE selects TEAC as its accreditor, all teacher education programs or advanced educator licensure at that institution must seek TEAC accreditation unless they are accredited by another national specialized professional association. Professional preparation programs for licensure include teacher, administrator, pupil personnel.”</i></p>

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New Jersey	YES	The agreement specifies that, <i>“The New Jersey Department of Education will rely on TEAC accreditation as the vehicle for comprehensive program review and accreditation for those IHEs that select TEAC. These reviews will incorporate all programs leading to New Jersey instructional, administrator, and educational services certification.”</i>
New York	YES	The agreement specifies that, <i>“If an institution selects TEAC as its accreditor, all teacher education programs leading to <u>initial or professional teacher certification</u> at that institution must seek TEAC accreditation.”</i>
Ohio	YES	The agreement specifies that, <i>“If an IHE selects TEAC as its accreditor, all education programs leading to licensure at that institution must seek TEAC accreditation. All educator preparation programs for licensure governed by the Ohio Department of Education include teacher, administrator, and professional school personnel. IHEs will be permitted to submit up to a maximum of three briefs. All briefs must be reviewed during the same audit.”</i>
Utah	YES	The agreement specifies that, <i>“If an IHE selects TEAC as its accreditor, all teacher education programs leading to initial or advanced educator licensure at that institution must seek TEAC accreditation. All educator preparation programs for licensure include teacher, administrator, and professional school personnel. IHEs will be permitted to submit one document to TEAC, the Inquiry Brief or Inquiry Brief Proposal, for all licensure programs as long as they meet TEAC’s three criteria to bundle program options as a single program for accreditation.”</i>
Virginia	YES	The agreement specifies that TEAC will conduct <i>“comprehensive program reviews for the accreditation of programs preparing teachers and other professional school personnel in institutions of higher education.... The TEAC reviews will incorporate the institutions programs leading to licensure; this includes, but is not limited to, teacher education, counselor education, administration and supervision, and other professional school personnel licensure programs.”</i>

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West Virginia	YES	The agreement specifies, <i>“For the purposes of WVBE program approval if an institution selects TEAC as its accreditor, all educator preparation programs leading to initial or advanced professional educator certification at that institution must seek TEAC accreditation. All educator preparation programs for licensure include teacher, administrator and professional school personnel.”</i>
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