



## TEAC Public Performance Disclosure Policy XI Update

TEAC calls your attention to its revised policy on public performance disclosure and to two other policies related to public statements about affiliation and accreditation.

As you are probably aware, TEAC is recognized by the Council for Higher Education Accreditation — the accreditors' accreditor; we are currently in the midst of seeking renewal of that recognition. A minor policy change to TEAC Policy XI has been adopted to address a newly instituted CHEA standard that accreditors require institutions to report program performance data — including student outcome data — to the public periodically. The new TEAC policy asks programs to post a link to the *Summary* of their case that is posted on the TEAC website ([www.teac.org](http://www.teac.org)) and to any additional publicly-available data on program performance such as Title II data. Because these items are already publicly available, the policy places no new burden on programs.

The specific addition to TEAC's public performance disclosure policy (Policy XI) approved by the TEAC Board through its Executive Committee is as follows:

TEAC requires that accredited programs routinely provide information to the public regarding program performance, including student achievement results, as required by federal and state regulations and as determined by the institution or program itself. Accredited programs must post a link to the Summary of the Case on their website, along with links to such other performance assessment summaries as they determine appropriate (including websites reporting Title II data).

In adopting this policy language, the Board aimed both to meet the new CHEA standard and to maintain TEAC's commitment to institutional prerogative. The required links to already-available data add no new reporting requirements, but the policy invites innovation in providing additional public summaries of performance. Given the increasing interest in outcome data and insistence on transparency, institutions are likely to be called upon to post more evidence by internal and external bodies. TEAC-accredited programs will, of course, be in a strong position to provide compelling evidence of outcomes and performance.

TEAC requests that institutions post the links required by the revised disclosure policy no later than **February 15, 2012**. In addition, please be reminded of two other policies regarding public statements. TEAC policies require that accredited program identify the specific scope of the accredited program, i.e. it is not the school or institution that holds

## Teacher Education Accreditation Council (TEAC)

TEAC accreditation, but the specific program (Policy VI) and specify the form that such statements of accreditation should take (Policy XXXIX).

As part of its own quality assurance effort, TEAC will be reviewing the websites of accredited programs to see how the relevant policies are being put in place and to get a sense of what other kinds of program performance data members post. Look for a summary of the findings in a future TEAC update. We plan to survey member websites in February and March of 2012.

For your reference, the revised Policy XI, Program performance disclosure, and Policy XXXIX, Public statements of affiliation and accreditation are reproduced below:

### **XI. Program performance disclosure**

The TEAC website has links to each member's website and to the auditors' summary of the program's case for accreditation.

TEAC may make full public disclosure of the Brief, the audit report, the case analysis, and the Accreditation Panel report to states and others with which it has protocol and other agreements. Because this information can be made public, TEAC's processes provide a ready mechanism for correcting misstatements regarding reports of on-site reviews. Public disclosure also discourages accredited programs from misrepresenting facts regarding their accredited status.

In the event an accredited program makes incorrect or misleading statements, whether in published or oral form, TEAC also reserves the right to make a public correction of the incorrect or misleading statement in accordance with its policies, that is, policy on information sharing (XXXV), and its policy on misleading and incorrect statements (VI).

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### **XXXIX. Public statements of affiliation and accreditation**

A program that has earned TEAC accreditation and wishes to state this affiliation in its published materials should use one of the two following official statements:

- *The [name of the institution]'s [name of the program], which is designed to [statement of the goal or mission of the program] is accredited by the Teacher Education Accreditation Council for a period of [number] years, from [date] to [date].*

## Teacher Education Accreditation Council (TEAC)

- *The [name of the institution]'s [name of the program], which is designed to [statement of the goal or mission of the program] is accredited by the Teacher Education Accreditation Council (TEAC) for a period of [number] years, from [date] to (date). This accreditation certifies that the [name of program] has provided evidence that it adheres to TEAC's quality principles.*

Upon petition, variants of these statements of affiliation and accreditation may be authorized by TEAC. TEAC reserves the right to review institutional statements of affiliation and accreditation to ensure the accuracy of the information and representation.

In its disclosure of its status, the institution or program must report that status accurately, including the specific academic or instructional programs covered by the status and the name, address, and telephone number of the Teacher Educational Accreditation Council (One Dupont Circle, Suite 320, Washington, DC, 20036, phone 202-466-7236).